



Accessibility Policy

Last approved by the Board of Directors of BrookEdge Academy on January 20, 2024.

1. Purpose

This document describes BrookEdge Academy's ("the Academy") policies for ensuring its reasonable efforts to identify, remove, and prevent barriers to people with disabilities that might interfere with the Academy as stipulated by the *Accessibility for Ontarians with Disabilities Act (2005)* and *Ontario Regulation 191/11*.

2. Policy statements

- The Academy recognizes everyone has the right to be treated with dignity, respect, and fairness.
- The Academy is committed to providing a respectful, welcoming, accessible, and inclusive environment for all persons with disabilities in a way that is respectful of the dignity and independence of people with disabilities and in a manner that considers the person's disability and embodies the principles of integration and equal opportunity.
- The Academy is committed to and will strive to ensure that the Accessibility for Ontarians with Disabilities Act (AODA), 2005, its associated regulations, standards, and all other relevant legislation concerning accessibility are rigorously observed and followed.
- The Academy is committed to providing training on accessibility legislation and regulations to relevant staff members appropriate to their specific roles and responsibilities.
- The Academy welcomes feedback on how we provide accessible customer service, which will help us identify barriers and respond to concerns.
- The Academy is committed to reviewing the effectiveness of this policy periodically and on an ongoing basis.

End of the document